

# Mark Scheme (Results)

## January 2008

GCE

### GCE Mathematics (6666/01)

**January 2008**  
**6666 Core Mathematics C4**  
**Mark Scheme**

Question Number	Scheme	Marks												
1. (a)	<table border="1" style="margin: auto; border-collapse: collapse;"> <tr> <td style="padding: 5px;"><math>x</math></td> <td style="padding: 5px;">0</td> <td style="padding: 5px;"><math>\frac{\pi}{4}</math></td> <td style="padding: 5px;"><math>\frac{\pi}{2}</math></td> <td style="padding: 5px;"><math>\frac{3\pi}{4}</math></td> <td style="padding: 5px;"><math>\pi</math></td> </tr> <tr> <td style="padding: 5px;"><math>y</math></td> <td style="padding: 5px;">0</td> <td style="padding: 5px;">1.844321332...</td> <td style="padding: 5px;">4.810477381...</td> <td style="padding: 5px;">8.87207</td> <td style="padding: 5px;">0</td> </tr> </table>	$x$	0	$\frac{\pi}{4}$	$\frac{\pi}{2}$	$\frac{3\pi}{4}$	$\pi$	$y$	0	1.844321332...	4.810477381...	8.87207	0	
$x$	0	$\frac{\pi}{4}$	$\frac{\pi}{2}$	$\frac{3\pi}{4}$	$\pi$									
$y$	0	1.844321332...	4.810477381...	8.87207	0									
(b) Way 1	<div style="text-align: center; border: 1px solid black; padding: 2px; width: fit-content; margin: 0 auto 10px auto;">0 can be implied</div> $\text{Area} \approx \frac{1}{2} \times \frac{\pi}{4} \times \{0 + 2(1.84432 + 4.81048 + 8.87207) + 0\}$	<p style="text-align: right;">awrt 1.84432 B1 awrt 4.81048 or 4.81047 B1</p> <p style="text-align: right;">Outside brackets awrt 0.39 or <math>\frac{1}{2} \times</math> awrt 0.79 B1 <math>\frac{1}{2} \times \frac{\pi}{4}</math> or <math>\frac{\pi}{8}</math></p> <p style="text-align: right;"><u>For structure of trapezium rule</u> {.....}; M1 <math>\sqrt{\quad}</math></p> <p style="text-align: right;">Correct expression <u>inside brackets</u> which all must be multiplied by their "outside constant". A1 <math>\sqrt{\quad}</math></p>												
	$= \frac{\pi}{8} \times 31.05374... = 12.19477518... = \underline{12.1948} \text{ (4dp)}$	<p style="text-align: right;">12.1948 A1 <b>cao</b></p> <p style="text-align: right;">[4]</p>												
<i>Aliter</i> (b) Way 2	$\text{Area} \approx \frac{\pi}{4} \times \left\{ \frac{0+1.84432}{2} + \frac{1.84432+4.81048}{2} + \frac{4.81048+8.87207}{2} + \frac{8.87207+0}{2} \right\}$ <p>which is equivalent to:</p> $\text{Area} \approx \frac{1}{2} \times \frac{\pi}{4} \times \{0 + 2(1.84432 + 4.81048 + 8.87207) + 0\}$	<p style="text-align: right;"><math>\frac{\pi}{4}</math> (or awrt 0.79) and a divisor of 2 on all terms inside brackets. B1</p> <p style="text-align: right;">One of first and last ordinates, two of the middle ordinates inside brackets ignoring the 2. M1 <math>\sqrt{\quad}</math></p> <p style="text-align: right;">Correct expression inside brackets if <math>\frac{1}{2}</math> was to be factorised out. A1 <math>\sqrt{\quad}</math></p>												
	$= \frac{\pi}{4} \times 15.52687... = 12.19477518... = \underline{12.1948} \text{ (4dp)}$	<p style="text-align: right;">12.1948 A1 <b>cao</b></p> <p style="text-align: right;">[4]</p>												
		<b>6 marks</b>												

Note an expression like  $\text{Area} \approx \frac{1}{2} \times \frac{\pi}{4} + 2(1.84432 + 4.81048 + 8.87207)$  would score B1M1A0A0

Question Number	Scheme	Marks
2. (a)	<p>** represents a constant (which must be consistent for first accuracy mark)</p> $(8-3x)^{\frac{1}{3}} = \underline{(8)^{\frac{1}{3}}}\left(1-\frac{3x}{8}\right)^{\frac{1}{3}} = \underline{2}\left(1-\frac{3x}{8}\right)^{\frac{1}{3}}$ <p>with ** <math>\neq</math> 1</p> $= 2 \left\{ 1 + \frac{(\frac{1}{3})(**x)}{1} + \frac{(\frac{1}{3})(-\frac{2}{3})(**x)^2}{2!} + \frac{(\frac{1}{3})(-\frac{2}{3})(-\frac{5}{3})(**x)^3}{3!} + \dots \right\}$ $= 2 \left\{ 1 + \frac{(\frac{1}{3})(-\frac{3x}{8})}{1} + \frac{(\frac{1}{3})(-\frac{2}{3})(-\frac{3x}{8})^2}{2!} + \frac{(\frac{1}{3})(-\frac{2}{3})(-\frac{5}{3})(-\frac{3x}{8})^3}{3!} + \dots \right\}$ $= 2 \left\{ 1 - \frac{1}{8}x; - \frac{1}{64}x^2 - \frac{5}{1536}x^3 - \dots \right\}$ $= 2 - \frac{1}{4}x; - \frac{1}{32}x^2 - \frac{5}{768}x^3 - \dots$	<p>Takes 8 outside the bracket to give any of <math>\underline{(8)^{\frac{1}{3}}}</math> or <math>\underline{2}</math>. <b>B1</b></p> <p>Expands <math>(1+**x)^{\frac{1}{3}}</math> to give a simplified or an un-simplified <math>1 + \frac{(\frac{1}{3})(**x)}{1}</math>; <b>M1</b>;</p> <p>A correct simplified or an un-simplified <math>\{ \dots \}</math> expansion with candidate's followed through <math>(**x)</math> <b>A1</b> <math>\sqrt{\phantom{x}}</math></p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>Award SC M1 if you see <math>\frac{(\frac{1}{3})(-\frac{2}{3})(**x)^2}{2!} + \frac{(\frac{1}{3})(-\frac{2}{3})(-\frac{5}{3})(**x)^3}{3!}</math></p> </div> <p>Either <math>2\{1 - \frac{1}{8}x \dots\}</math> or anything that cancels to <math>2 - \frac{1}{4}x</math>; <b>A1</b>;</p> <p>Simplified <math>-\frac{1}{32}x^2 - \frac{5}{768}x^3</math> <b>A1</b></p> <p><b>[5]</b></p> <p><b>Attempt to substitute</b> <math>x = 0.1</math> into a candidate's binomial expansion. <b>M1</b></p> <p>awrt 1.9746810 <b>A1</b></p> <p><b>[2]</b></p> <p><b>7 marks</b></p>
(b)	$(7.7)^{\frac{1}{3}} \approx 2 - \frac{1}{4}(0.1) - \frac{1}{32}(0.1)^2 - \frac{5}{768}(0.1)^3 - \dots$ $= 2 - 0.025 - 0.0003125 - 0.0000065104166\dots$ $= 1.97468099\dots$	

You would award B1M1A0 for

$$= 2 \left\{ 1 + \frac{(\frac{1}{3})(-\frac{3x}{8})}{1} + \frac{(\frac{1}{3})(-\frac{2}{3})(-\frac{3x}{8})^2}{2!} + \frac{(\frac{1}{3})(-\frac{2}{3})(-\frac{5}{3})(-\frac{3x}{8})^3}{3!} + \dots \right\}$$

because \*\* is not consistent.

If you see the constant term "2" in a candidate's final binomial expansion, then you can award B1.

Be wary of calculator value of  $(7.7)^{\frac{1}{3}} = 1.974680822\dots$

Question Number	Scheme	Marks
<p><i>Aliter</i></p> <p>2. (a)</p> <p>Way 2</p>	$(8-3x)^{\frac{1}{3}}$ $= \left\{ \begin{aligned} &(8)^{\frac{1}{3}} + \frac{(\frac{1}{3})(8)^{-\frac{2}{3}}(**x)}{1!} + \frac{(\frac{1}{3})(-\frac{2}{3})(8)^{-\frac{5}{3}}(**x)^2}{2!} \\ &+ \frac{(\frac{1}{3})(-\frac{2}{3})(-\frac{5}{3})(8)^{-\frac{8}{3}}(**x)^3 + \dots}{3!} \end{aligned} \right\}$ <p><b>with <math>** \neq 1</math></b></p> $= \left\{ \begin{aligned} &(8)^{\frac{1}{3}} + \frac{(\frac{1}{3})(8)^{-\frac{2}{3}}(-3x)}{1!} + \frac{(\frac{1}{3})(-\frac{2}{3})(8)^{-\frac{5}{3}}(-3x)^2}{2!} \\ &+ \frac{(\frac{1}{3})(-\frac{2}{3})(-\frac{5}{3})(8)^{-\frac{8}{3}}(-3x)^3 + \dots}{3!} \end{aligned} \right\}$ $= \left\{ 2 + \frac{1}{3} \left( \frac{1}{4} \right) (-3x) + \left( -\frac{1}{9} \right) \left( \frac{1}{32} \right) (9x^2) + \left( \frac{5}{81} \right) \left( \frac{1}{256} \right) (-27x^3) + \dots \right\}$ $= 2 - \frac{1}{4}x; -\frac{1}{32}x^2 - \frac{5}{768}x^3 - \dots$	<p>2 or <math>(8)^{\frac{1}{3}}</math> (See note ↓) B1</p> <p>Expands <math>(8-3x)^{\frac{1}{3}}</math> to give an un-simplified or simplified M1;</p> <p><math>(8)^{\frac{1}{3}} + \frac{1}{3}(8)^{-\frac{2}{3}}(**x)</math>; A correct un-simplified or simplified expansion with A1 ✓</p> <p>{.....} expansion with candidate's followed through (**x)</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>Award SC M1 if you see</p> <math display="block">\frac{(\frac{1}{3})(-\frac{2}{3})(8)^{-\frac{5}{3}}(**x)^2}{2!} + \frac{(\frac{1}{3})(-\frac{2}{3})(-\frac{5}{3})(8)^{-\frac{8}{3}}(**x)^3}{3!}</math> </div> <p>Anything that cancels to <math>2 - \frac{1}{4}x</math>; A1;</p> <p>or <math>2\{1 - \frac{1}{8}x \dots\}</math></p> <p>Simplified <math>-\frac{1}{32}x^2 - \frac{5}{768}x^3</math> A1</p> <p style="text-align: right;"><b>[5]</b></p>

Attempts using Maclaurin expansion should be escalated up to your team leader.

Be wary of calculator value of  $(7.7)^{\frac{1}{3}} = 1.974680822\dots$

If you see the constant term "2" in a candidate's final binomial expansion, then you can award B1.

Question Number	Scheme	Marks
3.	$\text{Volume} = \pi \int_a^b \left( \frac{1}{2x+1} \right)^2 dx = \pi \int_a^b \frac{1}{(2x+1)^2} dx$ $= \pi \int_a^b (2x+1)^{-2} dx$ $= (\pi) \left[ \frac{(2x+1)^{-1}}{(-1)(2)} \right]_a^b$ $= (\pi) \left[ \frac{-\frac{1}{2}(2x+1)^{-1}}{1} \right]_a^b$ $= (\pi) \left[ \left( \frac{-1}{2(2b+1)} \right) - \left( \frac{-1}{2(2a+1)} \right) \right]$ $= \frac{\pi}{2} \left[ \frac{-2a - 1 + 2b + 1}{(2a+1)(2b+1)} \right]$ $= \frac{\pi}{2} \left[ \frac{2(b-a)}{(2a+1)(2b+1)} \right]$ $= \frac{\pi(b-a)}{(2a+1)(2b+1)}$	<p>Use of <math>V = \pi \int y^2 dx</math>. Can be implied. Ignore limits.</p> <p>B1</p> <p>Integrating to give <math>\frac{\pm p(2x+1)^{-1}}{-\frac{1}{2}(2x+1)^{-1}}</math></p> <p>M1 A1</p> <p>Substitutes limits of <math>b</math> and <math>a</math> and subtracts the correct way round.</p> <p>dM1</p> <p><math>\frac{\pi(b-a)}{(2a+1)(2b+1)}</math></p> <p>A1 aef</p> <p>[5]</p> <p><b>5 marks</b></p>

Allow other equivalent forms such as

$$\frac{\pi b - \pi a}{(2a+1)(2b+1)} \text{ or } \frac{-\pi(a-b)}{(2a+1)(2b+1)} \text{ or } \frac{\pi(b-a)}{4ab+2a+2b+1} \text{ or } \frac{\pi b - \pi a}{4ab+2a+2b+1}$$

Note that  $\pi$  is not required for the middle three marks of this question.

Question Number	Scheme	Marks
<p><b>Aliter</b> <b>3.</b> <b>Way 2</b></p>	<p>Volume = <math>\pi \int_a^b \left( \frac{1}{2x+1} \right)^2 dx = \pi \int_a^b \frac{1}{(2x+1)^2} dx</math></p> <p style="text-align: right;">Use of <math>V = \pi \int y^2 dx</math>. Can be implied. Ignore limits.</p> <p style="text-align: center;"><math>= \pi \int_a^b (2x+1)^{-2} dx</math></p> <p>Applying substitution <math>u = 2x+1 \Rightarrow \frac{du}{dx} = 2</math> and changing limits <math>x \rightarrow u</math> so that <math>a \rightarrow 2a+1</math> and <math>b \rightarrow 2b+1</math>, gives</p> <p style="text-align: center;"><math>= (\pi) \int_{2a+1}^{2b+1} \frac{u^{-2}}{2} du</math></p> <p style="text-align: center;"><math>= (\pi) \left[ \frac{u^{-1}}{(-1)(2)} \right]_{2a+1}^{2b+1}</math></p> <p style="text-align: center;"><math>= (\pi) \left[ \frac{-\frac{1}{2}u^{-1}}{2} \right]_{2a+1}^{2b+1}</math></p> <p style="text-align: right;">Integrating to give <math>\frac{\pm pu^{-1}}{-\frac{1}{2}u^{-1}}</math></p> <p style="text-align: center;"><math>= (\pi) \left[ \left( \frac{-1}{2(2b+1)} \right) - \left( \frac{-1}{2(2a+1)} \right) \right]</math></p> <p style="text-align: right;">Substitutes limits of <math>2b+1</math> and <math>2a+1</math> and subtracts the correct way round.</p> <p style="text-align: center;"><math>= \frac{\pi}{2} \left[ \frac{-2a-1+2b+1}{(2a+1)(2b+1)} \right]</math></p> <p style="text-align: center;"><math>= \frac{\pi}{2} \left[ \frac{2(b-a)}{(2a+1)(2b+1)} \right]</math></p> <p style="text-align: center;"><math>= \frac{\pi(b-a)}{(2a+1)(2b+1)}</math></p> <p style="text-align: right;"><math>\frac{\pi(b-a)}{(2a+1)(2b+1)}</math></p>	<p>B1</p> <p>M1</p> <p>A1</p> <p>dM1</p> <p>A1 aef</p> <p>[5]</p> <p><b>5 marks</b></p>

Note that  $\pi$  is not required for the middle three marks of this question.

Allow other equivalent forms such as

$$\frac{\pi b - \pi a}{(2a+1)(2b+1)} \text{ or } \frac{-\pi(a-b)}{(2a+1)(2b+1)} \text{ or } \frac{\pi(b-a)}{4ab+2a+2b+1} \text{ or } \frac{\pi b - \pi a}{4ab+2a+2b+1}$$

Question Number	Scheme	Marks
4. (i)	$\int \ln\left(\frac{x}{2}\right) dx = \int 1 \cdot \ln\left(\frac{x}{2}\right) dx \Rightarrow \left\{ \begin{array}{l} u = \ln\left(\frac{x}{2}\right) \Rightarrow \frac{du}{dx} = \frac{1}{2} = \frac{1}{x} \\ \frac{dv}{dx} = 1 \Rightarrow v = x \end{array} \right\}$ $\int \ln\left(\frac{x}{2}\right) dx = x \ln\left(\frac{x}{2}\right) - \int x \cdot \frac{1}{x} dx$ $= x \ln\left(\frac{x}{2}\right) - \int 1 dx$ $= x \ln\left(\frac{x}{2}\right) - x + c$	<p>Use of 'integration by parts' formula in the correct direction. M1                  Correct expression. A1                  An attempt to multiply <math>x</math> by a candidate's <math>\frac{a}{x}</math> or <math>\frac{1}{bx}</math> or <math>\frac{1}{x}</math>. <u>dM1</u>                  Correct integration with <math>+c</math> A1 aef</p> <p>[4]</p>
(ii)	$\int_{\frac{\pi}{4}}^{\frac{\pi}{2}} \sin^2 x dx$ <p>[NB: <math>\cos 2x = \pm 1 \pm 2\sin^2 x</math> or <math>\sin^2 x = \frac{1}{2}(\pm 1 \pm \cos 2x)</math>]</p> $= \int_{\frac{\pi}{4}}^{\frac{\pi}{2}} \frac{1 - \cos 2x}{2} dx = \frac{1}{2} \int_{\frac{\pi}{4}}^{\frac{\pi}{2}} (1 - \cos 2x) dx$ $= \frac{1}{2} \left[ x - \frac{1}{2} \sin 2x \right]_{\frac{\pi}{4}}^{\frac{\pi}{2}}$ $= \frac{1}{2} \left[ \left( \frac{\pi}{2} - \frac{\sin(\pi)}{2} \right) - \left( \frac{\pi}{4} - \frac{\sin\left(\frac{\pi}{2}\right)}{2} \right) \right]$ $= \frac{1}{2} \left[ \left( \frac{\pi}{2} - 0 \right) - \left( \frac{\pi}{4} - \frac{1}{2} \right) \right]$ $= \frac{1}{2} \left( \frac{\pi}{4} + \frac{1}{2} \right) = \frac{\pi}{8} + \frac{1}{4}$	<p>Consideration of double angle formula for <math>\cos 2x</math> M1</p> <p><u>Integrating to give <math>\pm ax \pm b \sin 2x</math>; <math>a, b \neq 0</math></u> dM1                  Correct result of anything equivalent to <math>\frac{1}{2}x - \frac{1}{4}\sin 2x</math> A1</p> <p>Substitutes limits of <math>\frac{\pi}{2}</math> and <math>\frac{\pi}{4}</math> and subtracts the correct way round. ddM1</p> <p><math>\frac{1}{2}\left(\frac{\pi}{4} + \frac{1}{2}\right)</math> or <math>\frac{\pi}{8} + \frac{1}{4}</math> or <math>\frac{\pi}{8} + \frac{2}{8}</math> A1 aef, <b>cso</b></p> <p>Candidate must collect their <math>\pi</math> term and constant term together for A1                  No fluked answers, hence <b>cso</b>.</p> <p>[5]</p>
<b>9 marks</b>		

Note:  $\int \ln\left(\frac{x}{2}\right) dx = (\text{their } v)\ln\left(\frac{x}{2}\right) - \int (\text{their } v) \cdot (\text{their } \frac{du}{dx}) dx$  for M1 in part (i).

Note  $\frac{\pi}{8} + \frac{1}{4} = 0.64269\dots$

Question Number	Scheme	Marks
<p><i>Aliter</i> 4. (i) Way 2</p>	$\int \ln\left(\frac{x}{2}\right) dx = \int (\ln x - \ln 2) dx = \int \ln x dx - \int \ln 2 dx$ $\int \ln x dx = \int 1 \cdot \ln x dx \Rightarrow \left\{ \begin{array}{l} u = \ln x \Rightarrow \frac{du}{dx} = \frac{1}{x} \\ \frac{dv}{dx} = 1 \Rightarrow v = x \end{array} \right\}$ $\int \ln x dx = x \ln x - \int x \cdot \frac{1}{x} dx$ $= x \ln x - x + c$ $\int \ln 2 dx = x \ln 2 + c$ <p>Hence, <math>\int \ln\left(\frac{x}{2}\right) dx = x \ln x - x - x \ln 2 + c</math></p>	<p>Use of 'integration by parts' formula in the correct direction. M1</p> <p>Correct integration of <math>\ln x</math> with or without <math>+ c</math> A1</p> <p>Correct integration of <math>\ln 2</math> with or without <math>+ c</math> M1</p> <p>Correct integration with <math>+ c</math> A1 aef</p> <p style="text-align: right;"><b>[4]</b></p>

Note:  $\int \ln x dx = (\text{their } v) \ln x - \int (\text{their } v) \cdot (\text{their } \frac{du}{dx}) dx$  for M1 in part (i).



Question Number	Scheme	Marks
<p><i>Aliter</i> 4. (i) Way 3</p>	$\int \ln\left(\frac{x}{2}\right) dx$ $u = \frac{x}{2} \Rightarrow \frac{du}{dx} = \frac{1}{2}$ $\int \ln\left(\frac{x}{2}\right) dx = 2 \int \ln u \, du$ $\int \ln u \, dx = \int 1 \cdot \ln u \, du$ $\int \ln u \, dx = u \ln u - \int u \cdot \frac{1}{u} \, du$ $= u \ln u - u + c$ $\int \ln\left(\frac{x}{2}\right) dx = 2(u \ln u - u) + c$ <p>Hence, <math>\int \ln\left(\frac{x}{2}\right) dx = x \ln\left(\frac{x}{2}\right) - x + c</math></p>	<p>Applying substitution correctly to give</p> $\int \ln\left(\frac{x}{2}\right) dx = 2 \int \ln u \, du$ <p><b>Decide to award 2<sup>nd</sup> M1 here!</b></p> <p>Use of ‘integration by parts’ formula in the correct direction. M1</p> <p>Correct integration of <math>\ln u</math> with or without <math>+ c</math> A1</p> <p><b>Decide to award 2<sup>nd</sup> M1 here!</b> M1</p> <p>Correct integration with <math>+ c</math> A1 aef</p> <p style="text-align: right;"><b>[4]</b></p>

Question Number	Scheme	Marks
<p><i>Aliter</i></p> <p>4. (ii) Way 2</p>	$\int_{\frac{\pi}{4}}^{\frac{\pi}{2}} \sin^2 x \, dx = \int_{\frac{\pi}{4}}^{\frac{\pi}{2}} \sin x \cdot \sin x \, dx \quad \text{and} \quad I = \int \sin^2 x \, dx$ $\left\{ \begin{array}{l} u = \sin x \Rightarrow \frac{du}{dx} = \cos x \\ \frac{dv}{dx} = \sin x \Rightarrow v = -\cos x \end{array} \right\}$ $\therefore I = \left\{ -\sin x \cos x + \int \cos^2 x \, dx \right\}$ $\therefore I = \left\{ -\sin x \cos x + \int (1 - \sin^2 x) \, dx \right\}$ $\int \sin^2 x \, dx = \left\{ -\sin x \cos x + \int 1 \, dx - \int \sin^2 x \, dx \right\}$ $2 \int \sin^2 x \, dx = \left\{ -\sin x \cos x + \int 1 \, dx \right\}$ $2 \int \sin^2 x \, dx = \left\{ -\sin x \cos x + x \right\}$ $\int \sin^2 x \, dx = \left\{ -\frac{1}{2} \sin x \cos x + \frac{x}{2} \right\}$ $\therefore \int_{\frac{\pi}{4}}^{\frac{\pi}{2}} \sin^2 x \, dx = \left[ \left( -\frac{1}{2} \sin\left(\frac{\pi}{2}\right) \cos\left(\frac{\pi}{2}\right) + \frac{\left(\frac{\pi}{2}\right)}{2} \right) - \left( -\frac{1}{2} \sin\left(\frac{\pi}{4}\right) \cos\left(\frac{\pi}{4}\right) + \frac{\left(\frac{\pi}{4}\right)}{2} \right) \right]$ $= \left[ \left( 0 + \frac{\pi}{4} \right) - \left( -\frac{1}{4} + \frac{\pi}{8} \right) \right]$ $= \frac{\pi}{8} + \frac{1}{4}$	<p>An attempt to use the correct by parts formula. M1</p> <p>For the LHS becoming 2I dM1</p> <p><u>Correct integration</u> A1</p> <p>Substitutes limits of <math>\frac{\pi}{2}</math> and <math>\frac{\pi}{4}</math> and subtracts the correct way round. ddM1</p> <p><math>\frac{1}{2} \left( \frac{\pi}{4} + \frac{1}{2} \right)</math> or <math>\frac{\pi}{8} + \frac{1}{4}</math> or <math>\frac{\pi}{8} + \frac{2}{8}</math> A1 aef cso [5]</p> <p>Candidate must collect their <math>\pi</math> term and constant term together for A1</p> <p>No fluked answers, hence cso.</p>

Note  $\frac{\pi}{8} + \frac{1}{4} = 0.64269\dots$

Question Number	Scheme	Marks
5. (a)	$x^3 - 4y^2 = 12xy \quad (\text{eqn } *)$ $x = -8 \Rightarrow -512 - 4y^2 = 12(-8)y$ $-512 - 4y^2 = -96y$ $4y^2 - 96y + 512 = 0$ $y^2 - 24y + 128 = 0$ $(y - 16)(y - 8) = 0$ $y = \frac{24 \pm \sqrt{576 - 4(128)}}{2}$ $y = 16 \text{ or } y = 8.$	<p>Substitutes <math>x = -8</math> (at least once) into * to obtain a three term quadratic in <math>y</math>. Condone the loss of <math>= 0</math>.</p> <p>M1</p> <p>An attempt to solve the quadratic in <math>y</math> by either factorising or by the formula or by <b>completing the square</b>.</p> <p>dM1</p> <p>Both <math>y = 16</math> and <math>y = 8</math>. or <math>(-8, 8)</math> and <math>(-8, 16)</math>.</p> <p>A1</p> <p>[3]</p>
(b)	$\left\{ \begin{array}{l} \cancel{\frac{dy}{dx}} \\ \cancel{\frac{dy}{dx}} \end{array} \right\} \times 3x^2 - 8y \frac{dy}{dx} = \left( 12y + 12x \frac{dy}{dx} \right)$ $\left\{ \frac{dy}{dx} = \frac{3x^2 - 12y}{12x + 8y} \right\}$ $\text{@ } (-8, 8), \quad \frac{dy}{dx} = \frac{3(64) - 12(8)}{12(-8) + 8(8)} = \frac{96}{-32} = -3,$ $\text{@ } (-8, 16), \quad \frac{dy}{dx} = \frac{3(64) - 12(16)}{12(-8) + 8(16)} = \frac{0}{32} = 0.$	<p>Differentiates implicitly to include either <math>\pm ky \frac{dy}{dx}</math> or <math>12x \frac{dy}{dx}</math>. Ignore <math>\frac{dy}{dx} = \dots</math></p> <p>M1</p> <p>Correct LHS equation;</p> <p><u>Correct application of product rule</u></p> <p>(B1)</p> <p><i>not necessarily required.</i></p> <p>Substitutes <math>x = -8</math> and <i>at least one</i> of their <math>y</math>-values to attempt to find any one of <math>\frac{dy}{dx}</math>.</p> <p>dM1</p> <p>One gradient found.</p> <p>A1</p> <p>Both gradients of <u>-3</u> and <u>0</u> <b>correctly</b> found.</p> <p>A1 cso</p> <p>[6]</p>
		<b>9 marks</b>

Question Number	Scheme	Marks
<p><i>Aliter</i> 5. (b) Way 2</p>	$\left\{ \frac{\cancel{dx}}{\cancel{dy}} \times \right\} 3x^2 \frac{dx}{dy} - 8y; = \left( 12y \frac{dx}{dy} + 12x \right)$ $\left\{ \frac{dy}{dx} = \frac{3x^2 - 12y}{12x + 8y} \right\}$ <p>@ (-8, 8), <math>\frac{dy}{dx} = \frac{3(64) - 12(8)}{12(-8) + 8(8)} = \frac{96}{-32} = \underline{-3},</math></p> <p>@ (-8, 16), <math>\frac{dy}{dx} = \frac{3(64) - 12(16)}{12(-8) + 8(16)} = \frac{0}{32} = \underline{0}.</math></p>	<p>Differentiates implicitly to include either <math>\pm kx^2 \frac{dx}{dy}</math> or <math>12y \frac{dx}{dy}</math>. Ignore <math>\frac{dx}{dy} = \dots</math></p> <p>Correct LHS equation <u>Correct application of product rule</u></p> <p><i>not necessarily required.</i></p> <p>Substitutes <math>x = -8</math> and <i>at least one</i> of their <math>y</math>-values to attempt to find any one of <math>\frac{dy}{dx}</math> or <math>\frac{dx}{dy}</math>.</p> <p>One gradient found.</p> <p>Both gradients of <u>-3</u> and <u>0</u> <b>correctly</b> found.</p> <p>M1 A1; (B1)</p> <p>dM1 A1 A1 <b>cs</b> <b>[6]</b></p>

Question Number	Scheme	Marks
<p><b>Aliter</b></p> <p><b>5. (b)</b></p> <p><b>Way 3</b></p>	<p><math>x^3 - 4y^2 = 12xy</math> ( eqn * )</p> <p><math>4y^2 + 12xy - x^3 = 0</math></p> <p><math>y = \frac{-12x \pm \sqrt{144x^2 - 4(4)(-x^3)}}{8}</math></p> <p><math>y = \frac{-12x \pm \sqrt{144x^2 + 16x^3}}{8}</math></p> <p><math>y = \frac{-12x \pm 4\sqrt{9x^2 + x^3}}{8}</math></p> <p><math>y = -\frac{3}{2}x \pm \frac{1}{2}(9x^2 + x^3)^{\frac{1}{2}}</math></p> <p><math>\frac{dy}{dx} = -\frac{3}{2} \pm \frac{1}{2}(\frac{1}{2})(9x^2 + x^3)^{-\frac{1}{2}}; (18x + 3x^2)</math></p> <p><math>\frac{dy}{dx} = -\frac{3}{2} \pm \frac{18x + 3x^2}{4(9x^2 + x^3)^{\frac{1}{2}}}</math></p> <p>@ <math>x = -8</math>    <math>\frac{dy}{dx} = -\frac{3}{2} \pm \frac{18(-8) + 3(64)}{4(9(64) + (-512))^{\frac{1}{2}}}</math></p> <p><math>= -\frac{3}{2} \pm \frac{48}{4\sqrt{(64)}} = -\frac{3}{2} \pm \frac{48}{32}</math></p> <p><math>\therefore \frac{dy}{dx} = -\frac{3}{2} \pm \frac{3}{2} = \underline{-3}, \underline{0}.</math></p>	<p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p>A credible attempt to make <math>y</math> the subject and an attempt to differentiate either <math>-\frac{3}{2}x</math> or <math>\frac{1}{2}(9x^2 + x^3)^{\frac{1}{2}}</math>.</p> <p>M1</p> <p><math>\frac{dy}{dx} = -\frac{3}{2} \pm k(9x^2 + x^3)^{-\frac{1}{2}}(g(x))</math></p> <p>A1</p> <p><math>\frac{dy}{dx} = -\frac{3}{2} \pm \frac{1}{2}(\frac{1}{2})(9x^2 + x^3)^{-\frac{1}{2}}; (18x + 3x^2)</math></p> <p>A1</p> <p>Substitutes <math>x = -8</math> find any one of <math>\frac{dy}{dx}</math>.</p> <p>dM1</p> <p>One gradient correctly found.</p> <p>A1</p> <p>Both gradients of <math>\underline{-3}</math> and <math>\underline{0}</math> correctly found.</p> <p>A1</p> <p>[6]</p>

Question Number	Scheme	Marks
6. (a)	$\overline{OA} = \begin{pmatrix} 2 \\ 6 \\ -1 \end{pmatrix} \quad \& \quad \overline{OB} = \begin{pmatrix} 3 \\ 4 \\ 1 \end{pmatrix}$ $\overline{AB} = \overline{OB} - \overline{OA} = \begin{pmatrix} 3 \\ 4 \\ 1 \end{pmatrix} - \begin{pmatrix} 2 \\ 6 \\ -1 \end{pmatrix} = \begin{pmatrix} 1 \\ -2 \\ 2 \end{pmatrix}$	<p>Finding the difference between <math>\overline{OB}</math> and <math>\overline{OA}</math>. M1 ±</p> <p>Correct answer. A1</p> <p>[2]</p>
(b)	$l_1: \mathbf{r} = \begin{pmatrix} 2 \\ 6 \\ -1 \end{pmatrix} + \lambda \begin{pmatrix} 1 \\ -2 \\ 2 \end{pmatrix} \quad \text{or} \quad \mathbf{r} = \begin{pmatrix} 3 \\ 4 \\ 1 \end{pmatrix} + \lambda \begin{pmatrix} 1 \\ -2 \\ 2 \end{pmatrix}$	<p>An expression of the form (vector) ± λ(vector) M1</p> <p><math>\mathbf{r} = \overline{OA} \pm \lambda(\text{their } \overline{AB})</math> or</p> <p><math>\mathbf{r} = \overline{OB} \pm \lambda(\text{their } \overline{AB})</math> or</p> <p><math>\mathbf{r} = \overline{OA} \pm \lambda(\text{their } \overline{BA})</math> or</p> <p><math>\mathbf{r} = \overline{OB} \pm \lambda(\text{their } \overline{BA})</math> (r is needed.) A1 √</p> <p>aeaf</p> <p>[2]</p>
(c)	$l_2: \mathbf{r} = \begin{pmatrix} 0 \\ 0 \\ 0 \end{pmatrix} + \mu \begin{pmatrix} 1 \\ 0 \\ 1 \end{pmatrix} \Rightarrow \mathbf{r} = \mu \begin{pmatrix} 1 \\ 0 \\ 1 \end{pmatrix}$ <p><math>\overline{AB} = \mathbf{d}_1 = \mathbf{i} - 2\mathbf{j} + 2\mathbf{k}</math>, <math>\mathbf{d}_2 = \mathbf{i} + 0\mathbf{j} + \mathbf{k}</math> &amp; <math>\theta</math> is angle</p> $\cos \theta = \frac{\overline{AB} \cdot \mathbf{d}_2}{( \overline{AB}  \cdot  \mathbf{d}_2 )} = \frac{\begin{pmatrix} 1 \\ -2 \\ 2 \end{pmatrix} \cdot \begin{pmatrix} 1 \\ 0 \\ 1 \end{pmatrix}}{(\sqrt{(1)^2 + (-2)^2 + (2)^2} \cdot \sqrt{(1)^2 + (0)^2 + (1)^2})}$ $\cos \theta = \frac{1 + 0 + 2}{\sqrt{(1)^2 + (-2)^2 + (2)^2} \cdot \sqrt{(1)^2 + (0)^2 + (1)^2}}$ $\cos \theta = \frac{3}{3 \cdot \sqrt{2}} \Rightarrow \theta = 45^\circ \text{ or } \frac{\pi}{4} \text{ or awrt } 0.79.$	<p>← Considers dot product between <math>\mathbf{d}_2</math> and their <math>\overline{AB}</math>. M1 √</p> <p>Correct followed through expression or equation. A1 √</p> <p><math>\theta = 45^\circ \text{ or } \frac{\pi}{4} \text{ or awrt } 0.79</math> A1 cao</p> <p>[3]</p>

This means that  $\cos \theta$  does not necessarily have to be the subject of the equation. It could be of the form  $3\sqrt{2} \cos \theta = 3$ .

Question Number	Scheme	Marks
<p>6. (d)</p> <p><b>Aliter</b> 6. (d) Way 2</p>	<p>If <math>l_1</math> and <math>l_2</math> intersect then: <math>\begin{pmatrix} 2 \\ 6 \\ -1 \end{pmatrix} + \lambda \begin{pmatrix} 1 \\ -2 \\ 2 \end{pmatrix} = \mu \begin{pmatrix} 1 \\ 0 \\ 1 \end{pmatrix}</math></p> <p><b>i:</b> <math>2 + \lambda = \mu</math> (1)  <b>j:</b> <math>6 - 2\lambda = 0</math> (2)  <b>k:</b> <math>-1 + 2\lambda = \mu</math> (3)</p> <p>(2) yields <math>\lambda = 3</math>  Any two yields <math>\lambda = 3, \mu = 5</math></p> <p><math>l_1: \mathbf{r} = \begin{pmatrix} 2 \\ 6 \\ -1 \end{pmatrix} + 3 \begin{pmatrix} 1 \\ -2 \\ 2 \end{pmatrix} = \begin{pmatrix} 5 \\ 0 \\ 5 \end{pmatrix}</math> or <math>\mathbf{r} = 5 \begin{pmatrix} 1 \\ 0 \\ 1 \end{pmatrix} = \begin{pmatrix} 5 \\ 0 \\ 5 \end{pmatrix}</math></p> <p>If <math>l_1</math> and <math>l_2</math> intersect then: <math>\begin{pmatrix} 3 \\ 4 \\ 1 \end{pmatrix} + \lambda \begin{pmatrix} 1 \\ -2 \\ 2 \end{pmatrix} = \mu \begin{pmatrix} 1 \\ 0 \\ 1 \end{pmatrix}</math></p> <p><b>i:</b> <math>3 + \lambda = \mu</math> (1)  <b>j:</b> <math>4 - 2\lambda = 0</math> (2)  <b>k:</b> <math>1 + 2\lambda = \mu</math> (3)</p> <p>(2) yields <math>\lambda = 2</math>  Any two yields <math>\lambda = 2, \mu = 5</math></p> <p><math>l_1: \mathbf{r} = \begin{pmatrix} 3 \\ 4 \\ 1 \end{pmatrix} + 2 \begin{pmatrix} 1 \\ -2 \\ 2 \end{pmatrix} = \begin{pmatrix} 5 \\ 0 \\ 5 \end{pmatrix}</math> or <math>\mathbf{r} = 5 \begin{pmatrix} 1 \\ 0 \\ 1 \end{pmatrix} = \begin{pmatrix} 5 \\ 0 \\ 5 \end{pmatrix}</math></p>	<p><b>Either</b> seeing equation (2) written down correctly with or without any other equation <b>or</b> seeing equations (1) and (3) written down correctly. M1 <math>\sqrt{\quad}</math></p> <p>Attempt to solve either equation (2) or simultaneously solve any two of the three equations to find ... either one of <math>\lambda</math> or <math>\mu</math> correct. dM1</p> <p>A1</p> <p><math>\begin{pmatrix} 5 \\ 0 \\ 5 \end{pmatrix}</math> or <math>5\mathbf{i} + 5\mathbf{k}</math> A1 <b>cso</b></p> <p>Fully correct solution &amp; no incorrect values of <math>\lambda</math> or <math>\mu</math> seen earlier. [4]</p> <p><b>Either</b> seeing equation (2) written down correctly with or without any other equation <b>or</b> seeing equations (1) and (3) written down correctly. M1 <math>\sqrt{\quad}</math></p> <p>Attempt to solve either equation (2) or simultaneously solve any two of the three equations to find ... either one of <math>\lambda</math> or <math>\mu</math> correct. dM1</p> <p>A1</p> <p><math>\begin{pmatrix} 5 \\ 0 \\ 5 \end{pmatrix}</math> or <math>5\mathbf{i} + 5\mathbf{k}</math> A1 <b>cso</b></p> <p>Fully correct solution &amp; no incorrect values of <math>\lambda</math> or <math>\mu</math> seen earlier. [4]</p> <p><b>11 marks</b></p>

**Note:** Be careful!  $\lambda$  and  $\mu$  are not defined in the question, so a candidate could interchange these or use different scalar parameters.

Question Number	Scheme	Marks
<p><b>Aliter</b> 6. (d) Way 3</p>	<p>If <math>l_1</math> and <math>l_2</math> intersect then: <math display="block">\begin{pmatrix} 2 \\ 6 \\ -1 \end{pmatrix} + \lambda \begin{pmatrix} -1 \\ 2 \\ -2 \end{pmatrix} = \mu \begin{pmatrix} 1 \\ 0 \\ 1 \end{pmatrix}</math></p> <p><b>i:</b> <math>2 - \lambda = \mu</math> (1)  <b>j:</b> <math>6 + 2\lambda = 0</math> (2)  <b>k:</b> <math>-1 - 2\lambda = \mu</math> (3)</p> <p>(2) yields <math>\lambda = -3</math>  Any two yields <math>\lambda = -3, \mu = 5</math></p> <p><math display="block">l_1: \mathbf{r} = \begin{pmatrix} 2 \\ 6 \\ -1 \end{pmatrix} - 3 \begin{pmatrix} -1 \\ 2 \\ -2 \end{pmatrix} = \begin{pmatrix} 5 \\ 0 \\ 5 \end{pmatrix} \text{ or } \mathbf{r} = 5 \begin{pmatrix} 1 \\ 0 \\ 1 \end{pmatrix} = \begin{pmatrix} 5 \\ 0 \\ 5 \end{pmatrix}</math></p>	<p><b>Either</b> seeing equation (2) written down correctly with or without any other equation <b>or</b> seeing equations (1) and (3) written down correctly. M1 <math>\sqrt{\quad}</math></p> <p>Attempt to solve either equation (2) or simultaneously solve any two of the three equations to find ... dM1</p> <p>either one of <math>\lambda</math> or <math>\mu</math> correct. A1</p> <p><math display="block">\begin{pmatrix} 5 \\ 0 \\ 5 \end{pmatrix} \text{ or } 5\mathbf{i} + 5\mathbf{k}</math> A1 <b>cso</b></p> <p>Fully correct solution &amp; no incorrect values of <math>\lambda</math> or <math>\mu</math> seen earlier.</p> <p style="text-align: right;"><b>[4]</b></p>
<p><b>Aliter</b> 6. (d) Way 4</p>	<p>If <math>l_1</math> and <math>l_2</math> intersect then: <math display="block">\begin{pmatrix} 3 \\ 4 \\ 1 \end{pmatrix} + \lambda \begin{pmatrix} -1 \\ 2 \\ -2 \end{pmatrix} = \mu \begin{pmatrix} 1 \\ 0 \\ 1 \end{pmatrix}</math></p> <p><b>i:</b> <math>3 - \lambda = \mu</math> (1)  <b>j:</b> <math>4 + 2\lambda = 0</math> (2)  <b>k:</b> <math>1 - 2\lambda = \mu</math> (3)</p> <p>(2) yields <math>\lambda = -2</math>  Any two yields <math>\lambda = -2, \mu = 5</math></p> <p><math display="block">l_1: \mathbf{r} = \begin{pmatrix} 3 \\ 4 \\ 1 \end{pmatrix} - 2 \begin{pmatrix} -1 \\ 2 \\ -2 \end{pmatrix} = \begin{pmatrix} 5 \\ 0 \\ 5 \end{pmatrix} \text{ or } \mathbf{r} = 5 \begin{pmatrix} 1 \\ 0 \\ 1 \end{pmatrix} = \begin{pmatrix} 5 \\ 0 \\ 5 \end{pmatrix}</math></p>	<p><b>Either</b> seeing equation (2) written down correctly with or without any other equation <b>or</b> seeing equations (1) and (3) written down correctly. M1 <math>\sqrt{\quad}</math></p> <p>Attempt to solve either equation (2) or simultaneously solve any two of the three equations to find ... dM1</p> <p>either one of <math>\lambda</math> or <math>\mu</math> correct. A1</p> <p><math display="block">\begin{pmatrix} 5 \\ 0 \\ 5 \end{pmatrix} \text{ or } 5\mathbf{i} + 5\mathbf{k}</math> A1 <b>cso</b></p> <p>Fully correct solution &amp; no incorrect values of <math>\lambda</math> or <math>\mu</math> seen earlier.</p> <p style="text-align: right;"><b>[4]</b></p>
		<b>11 marks</b>



Question Number	Scheme	Marks
7. (a)	$\left[ x = \ln(t+2), y = \frac{1}{t+1} \right], \Rightarrow \frac{dx}{dt} = \frac{1}{t+2}$ <p>Must state <math>\frac{dx}{dt} = \frac{1}{t+2}</math></p> $\text{Area}(R) = \int_{\ln 2}^{\ln 4} \frac{1}{t+1} dx; = \int_0^2 \left( \frac{1}{t+1} \right) \left( \frac{1}{t+2} \right) dt$ <p>Area = <math>\int \frac{1}{t+1} dx</math>. Ignore limits.</p> $\int \left( \frac{1}{t+1} \right) \times \left( \frac{1}{t+2} \right) dt$ Ignore limits. <p>Changing limits, when:  <math>x = \ln 2 \Rightarrow \ln 2 = \ln(t+2) \Rightarrow 2 = t+2 \Rightarrow t = 0</math>  <math>x = \ln 4 \Rightarrow \ln 4 = \ln(t+2) \Rightarrow 4 = t+2 \Rightarrow t = 2</math></p> <p>Hence, <math>\text{Area}(R) = \int_0^2 \frac{1}{(t+1)(t+2)} dt</math></p>	<p>B1</p> <p>M1;</p> <p>A1 <b>AG</b></p> <p>B1</p> <p>[4]</p>
(b)	$\left( \frac{1}{(t+1)(t+2)} \right) = \frac{A}{(t+1)} + \frac{B}{(t+2)}$ <p><math>1 = A(t+2) + B(t+1)</math></p> <p>Let <math>t = -1, 1 = A(1) \Rightarrow \underline{A = 1}</math></p> <p>Let <math>t = -2, 1 = B(-1) \Rightarrow \underline{B = -1}</math></p> $\int_0^2 \frac{1}{(t+1)(t+2)} dt = \int_0^2 \frac{1}{(t+1)} - \frac{1}{(t+2)} dt$ $= [\ln(t+1) - \ln(t+2)]_0^2$ $= (\ln 3 - \ln 4) - (\ln 1 - \ln 2)$ $= \ln 3 - \ln 4 + \ln 2 = \ln 3 - \ln 2 = \ln\left(\frac{3}{2}\right)$	<p><math>\frac{A}{(t+1)} + \frac{B}{(t+2)}</math> with <math>A</math> and <math>B</math> found M1</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>Finds both <math>A</math> and <math>B</math> correctly. Can be implied. (See note below)</p> </div> <p>A1</p> <p>Either <math>\pm a \ln(t+1)</math> or <math>\pm b \ln(t+2)</math> Both ln terms correctly ft. dM1 A1 <math>\sqrt{\quad}</math></p> <p>Substitutes <b>both</b> limits of 2 and 0 and subtracts the correct way round. ddM1</p> <p><math>\ln 3 - \ln 4 + \ln 2</math> or <math>\ln\left(\frac{3}{4}\right) - \ln\left(\frac{1}{2}\right)</math> or <math>\ln 3 - \ln 2</math> or <math>\ln\left(\frac{3}{2}\right)</math> (must deal with ln 1) A1 aef isw</p> <p>[6]</p>

Takes out brackets.

Writing down  $\frac{1}{(t+1)(t+2)} = \frac{1}{(t+1)} + \frac{1}{(t+2)}$  means first M1A0 in (b).

Writing down  $\frac{1}{(t+1)(t+2)} = \frac{1}{(t+1)} - \frac{1}{(t+2)}$  means first M1A1 in (b).

Question Number	Scheme	Marks
7. (c)	$x = \ln(t+2), \quad y = \frac{1}{t+1}$ $e^x = t+2 \Rightarrow t = e^x - 2$ $y = \frac{1}{e^x - 2 + 1} \Rightarrow y = \frac{1}{e^x - 1}$	Attempt to make $t = \dots$ the subject giving $t = e^x - 2$ M1 A1  Eliminates $t$ by substituting in $y$ giving $y = \frac{1}{e^x - 1}$ dM1 A1 <b>[4]</b>
<b>Aliter</b> 7. (c) <b>Way 2</b>	$t+1 = \frac{1}{y} \Rightarrow t = \frac{1}{y} - 1 \text{ or } t = \frac{1-y}{y}$ $y(t+1) = 1 \Rightarrow yt + y = 1 \Rightarrow yt = 1 - y \Rightarrow t = \frac{1-y}{y}$ $x = \ln\left(\frac{1}{y} - 1 + 2\right) \text{ or } x = \ln\left(\frac{1-y}{y} + 2\right)$ $x = \ln\left(\frac{1}{y} + 1\right)$ $e^x = \frac{1}{y} + 1$ $e^x - 1 = \frac{1}{y}$ $y = \frac{1}{e^x - 1}$	Attempt to make $t = \dots$ the subject M1 Giving either $t = \frac{1}{y} - 1$ or $t = \frac{1-y}{y}$ A1  Eliminates $t$ by substituting in $x$ dM1       giving $y = \frac{1}{e^x - 1}$ A1 <b>[4]</b>
(d)	Domain : $x > 0$	$x > 0$ or just $> 0$ B1 <b>[1]</b>
		<b>15 marks</b>

Question Number	Scheme	Marks
<b>Aliter</b> <b>7. (c)</b> <b>Way 3</b>	$e^x = t + 2 \Rightarrow t + 1 = e^x - 1$ $y = \frac{1}{t+1} \Rightarrow y = \frac{1}{e^x - 1}$	Attempt to make $t + 1 = \dots$ the subject giving $t + 1 = e^x - 1$ M1 A1  Eliminates $t$ by substituting in $y$ giving $y = \frac{1}{e^x - 1}$ dM1 A1  <b>[4]</b>
<b>Aliter</b> <b>7. (c)</b> <b>Way 4</b>	$t + 1 = \frac{1}{y} \Rightarrow t + 2 = \frac{1}{y} + 1 \text{ or } t + 2 = \frac{1 + y}{y}$ $x = \ln\left(\frac{1}{y} + 1\right) \text{ or } x = \ln\left(\frac{1 + y}{y}\right)$ $x = \ln\left(\frac{1}{y} + 1\right)$ $e^x = \frac{1}{y} + 1 \Rightarrow e^x - 1 = \frac{1}{y}$ $y = \frac{1}{e^x - 1}$	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px auto;">             Attempt to make <math>t + 2 = \dots</math> the subject              Either <math>t + 2 = \frac{1}{y} + 1</math> or <math>t + 2 = \frac{1 + y}{y}</math> </div> Eliminates $t$ by substituting in $x$ M1 A1  giving $y = \frac{1}{e^x - 1}$ dM1 A1  <b>[4]</b>

Question Number	Scheme	Marks
8. (a)	$\frac{dV}{dt} = 1600 - c\sqrt{h} \quad \text{or} \quad \frac{dV}{dt} = 1600 - k\sqrt{h},$ <p style="text-align: right;">Either of these statements</p> $(V = 4000h \Rightarrow) \frac{dV}{dh} = 4000$ $\frac{dh}{dt} = \frac{dh}{dV} \times \frac{dV}{dt} = \frac{\frac{dV}{dt}}{\frac{dV}{dh}}$ $\text{Either, } \frac{dh}{dt} = \frac{1600 - c\sqrt{h}}{4000} = \frac{1600}{4000} - \frac{c\sqrt{h}}{4000} = 0.4 - k\sqrt{h}$ <p style="text-align: right;"><math>\frac{dV}{dh} = 4000</math> or <math>\frac{dh}{dV} = \frac{1}{4000}</math></p> $\text{or } \frac{dh}{dt} = \frac{1600 - k\sqrt{h}}{4000} = \frac{1600}{4000} - \frac{k\sqrt{h}}{4000} = 0.4 - k\sqrt{h}$	M1 M1
	<div style="border: 1px solid black; padding: 10px; width: fit-content; margin: auto;"> <p style="text-align: center;">Convincing proof of <math>\frac{dh}{dt}</math></p> </div>	A1 AG
(b)	<p>When <math>h = 25</math> water <i>leaks out such that</i> <math>\frac{dV}{dt} = 400</math></p> $400 = c\sqrt{h} \Rightarrow 400 = c\sqrt{25} \Rightarrow 400 = c(5) \Rightarrow c = 80$ <p>From above; <math>k = \frac{c}{4000} = \frac{80}{4000} = 0.02</math> as required</p>	<p style="text-align: right;">Proof that <math>k = 0.02</math></p> <p style="text-align: right;">B1 AG</p> <p style="text-align: right;">[1]</p>
<i>Aliter</i> (b) Way 2	$400 = 4000k\sqrt{h}$ $\Rightarrow 400 = 4000k\sqrt{25}$ $\Rightarrow 400 = k(20000) \Rightarrow k = \frac{400}{20000} = 0.02$	<p style="text-align: right;">Using 400, 4000 and <math>h = 25</math> or <math>\sqrt{h} = 5</math>. Proof that <math>k = 0.02</math></p> <p style="text-align: right;">B1 AG</p> <p style="text-align: right;">[1]</p>
(c)	$\frac{dh}{dt} = 0.4 - k\sqrt{h} \Rightarrow \int \frac{dh}{0.4 - k\sqrt{h}} = \int dt$ $\therefore \text{time required} = \int_0^{100} \frac{1}{0.4 - 0.02\sqrt{h}} dh \quad \frac{\div 0.02}{\div 0.02}$ $\text{time required} = \int_0^{100} \frac{50}{20 - \sqrt{h}} dh$	<p style="text-align: right;"><i>Separates the variables</i> with <math>\int \frac{dh}{0.4 - k\sqrt{h}}</math> and <math>\int dt</math> on either side with integral signs not necessary.</p> <p style="text-align: right;">M1 oe</p> <p style="text-align: right;">Correct proof</p> <p style="text-align: right;">A1 AG</p> <p style="text-align: right;">[2]</p>

Question Number	Scheme	Marks
8. (d)	<p><math>\int_0^{100} \frac{50}{20-\sqrt{h}} dh</math> with substitution <math>h = (20-x)^2</math></p> <p><math>\frac{dh}{dx} = 2(20-x)(-1)</math> or <math>\frac{dh}{dx} = -2(20-x)</math></p> <p><math>h = (20-x)^2 \Rightarrow \sqrt{h} = 20-x \Rightarrow x = 20-\sqrt{h}</math></p> <p><math>\int \frac{50}{20-\sqrt{h}} dh = \int \frac{50}{x} \cdot -2(20-x) dx</math></p> <p><math>= 100 \int \frac{x-20}{x} dx</math></p> <p><math>= 100 \int \left(1 - \frac{20}{x}\right) dx</math></p> <p><math>= 100(x - 20 \ln x) (+c)</math></p> <p>change limits: when <math>h=0</math> then <math>x=20</math> and when <math>h=100</math> then <math>x=10</math></p> <p><math>\int_0^{100} \frac{50}{20-\sqrt{h}} dh = [100x - 2000 \ln x]_{20}^{10}</math></p> <p>or <math>\int_0^{100} \frac{50}{20-\sqrt{h}} dh = [100(20-\sqrt{h}) - 2000 \ln(20-\sqrt{h})]_0^{100}</math></p> <p><math>= (1000 - 2000 \ln 10) - (2000 - 2000 \ln 20)</math></p> <p><math>= 2000 \ln 20 - 2000 \ln 10 - 1000</math></p> <p><math>= 2000 \ln 2 - 1000</math></p>	<p>Correct <math>\frac{dh}{dx}</math> B1 aef</p> <p><math>\pm \lambda \int \frac{20-x}{x} dx</math> or <math>\pm \lambda \int \frac{20-x}{20-(20-x)} dx</math> where <math>\lambda</math> is a constant M1</p> <p><math>\pm \alpha x \pm \beta \ln x; \alpha, \beta \neq 0</math> M1 <math>100x - 2000 \ln x</math> A1</p> <p>Correct use of limits, ie. putting them in the correct way round Either <math>x=10</math> and <math>x=20</math> or <math>h=100</math> and <math>h=0</math> ddM1</p> <p>Combining logs to give... <math>2000 \ln 2 - 1000</math> or <math>-2000 \ln(\frac{1}{2}) - 1000</math> A1 aef</p> <p>[6]</p>
(e)	<p>Time required = <math>2000 \ln 2 - 1000 = 386.2943611... \text{ sec}</math></p> <p><math>= 386 \text{ seconds (nearest second)}</math></p> <p><math>= 6 \text{ minutes and } 26 \text{ seconds (nearest second)}</math></p>	<p><u>6 minutes, 26 seconds</u> B1 [1]</p> <p><b>13 marks</b></p>